|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:** | | 9-12 | | **Teacher/Room**: | | | | Jason Cantrell 322 | | / | | 1 | **Course(s)/ Period(s):** | | Basic Agriscience | | / | 4th block | **Week of:** | | 1-30-2017 | |
| **Unit Vocabulary:** | | | .Agriculture, FFA, SAE, Agriscience, Production Agriculture, Technological Advances, Food Supply, | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | \*LECTURE, POWERPOINT MODULES, VIDEO CLIPS, STUDENT CENTERED ASSIGNMENTS, HANDS-ON ACT. | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | **Day 2** | | | | | | **Day 3** | | | | **Day 4** | | | | | **Day 5** | | |
| **Common Core Standard(s)**: | | | | | **Common Core Standard(s)** | | | | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | | **Common Core Standard(s)**: | | |
| AFNR-BAS-4 | | | | | AFNR-BAS-4 | | | | | | AFNR-BAS-2 | | | | AFNR-BAS-2 | | | | | AFNR-BAS-2 | | |
| **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | | **Essential Question:** | | | | | **Essential Question:** | | |
| Name some milestone inventions? | | | | | How we benefit from Agriculture? | | | | | | What is FFA? | | | | How did AG education Start? | | | | | How can AG Education help you? | | |
| **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | |
| * Ancient Agriculuture | | | | | * Agriculture past present Future | | | | | | * FFA | | | | * FFA History | | | | | * FFA History | | |
| **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | |
| * critical Thinking | | | | | * Group Discussion | | | | | | * Think pair Share/ PPT | | | | * Sub Plans FFA Worksheet HO1 | | | | | * Visula Organizer | | |
| **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | | **Lesson:** | | | | | **Lesson:** | | |
| * AG Inventions | | | | | * Advancements in AG/ Video clips of Ag Inventions | | | | | | * Agriculture Education Components | | | | * FFA History | | | | | * FFA Today | | |
| **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | |
| * TEXT, PPT, Internet, , class room, computers, AG Shop | | | | | * TEXT, PPT, Internet, , class room, computers, AG Shop | | | | | | * TEXT, PPT, Internet, , class room, computers, AG Shop | | | | * TEXT, PPT, Internet, , class room, computers, AG Shop | | | | | * TEXT, PPT, Internet, , class room, computers, AG Shop | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | |
| * Visual organizer | | | | | * Visual organizer | | | | | | * Visual organizer | | | | * Visual organizer | | | | | * Visual organizer | | |
| ***Grouping Strategy (if any):*** | | | | | ***Grouping Strategy (if any):*** | | | | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | | | ***Grouping Strategy (if any):*** | | |
| * By Table and Ability | | | | | * By Table and Ability | | | | | | * By Table and Ability | | | | * By Table and Ability | | | | | * By Table and Ability | | |
| ***Assessment Strategy:*** | | | | | ***Assessment Strategy:*** | | | | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | | | ***Assessment Strategy:*** | | |
| ***(What form of assessment did you use to determine your differentiation strategy?)*** | | | | | | | | | | | | | | | | | | | | | | |
| * Supervised AgriculturalExpereince Project. See Notes Formal/informal | | | | | * Supervised AgriculturalExpereince Project. See NotesFormal/informal | | | | | | * Supervised AgriculturalExpereince Project. See Notes formal/informal | | | | * Supervised AgriculturalExpereince Project. See Notesormal/informal | | | | | * Supervised AgriculturalExpereince Project. See NotesFormal/informal | | |
| **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | | **Assessment :** | | | | | **Assessment :** | | |
| ***(Formative should be listed daily. List all that apply. Summative only applies to major grades.)*** | | | | | | | | | | | | | | | | | | | | | | |
| ***Formative:*** | Board assignment | | | | ***Formative:*** | | | | Notes | | ***Formative:*** | | | Notes | ***Formative:*** | Notes | | | | ***Formative:*** | | Notes |
| ***Summative:*** | Test | | | | ***Summative:*** | | | | TestTeat | | ***Summative:*** | | | Test | ***Summative:*** | Test | | | | ***Summative:*** | | Test |
| **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | | **Homework:** | | | | | **Homework:** | | |
| SAE Project | | | | | SAE Project | | | | | | SAE Project | | | | SAE Project | | | | | SAE Project | | |
| Resources and Reflective Notes: | | | | | | | Notes: Students participate in on-going, culminating activities through FFA and SAE that are based on interest, ability, resources and acquired knowledge. | | | | | | | | | | | | | | | |