|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:**  | 9-12 | **Teacher/Room**: | Jason Cantrell 322  | / | 1 | **Course(s)/ Period(s):**  | Basic Agriscience  | / | 4th block | **Week of:** | 1-30-2017 |
| **Unit Vocabulary:**  | .Agriculture, FFA, SAE, Agriscience, Production Agriculture, Technological Advances, Food Supply,  |
| **Instructional Strategies Used:**  | \*LECTURE, POWERPOINT MODULES, VIDEO CLIPS, STUDENT CENTERED ASSIGNMENTS, HANDS-ON ACT. |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**: | **Common Core Standard(s)** | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
| AFNR-BAS-4 | AFNR-BAS-4 | AFNR-BAS-2 | AFNR-BAS-2 | AFNR-BAS-2 |
| **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** | **Essential Question:** |
| Name some milestone inventions? | How we benefit from Agriculture? | What is FFA? | How did AG education Start? | How can AG Education help you? |
| **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  | **Mini Lesson:**  |
| * Ancient Agriculuture
 | * Agriculture past present Future
 | * FFA
 | * FFA History
 | * FFA History
 |
| **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  | **Activating Strategies:**  |
| * critical Thinking
 | * Group Discussion
 | * Think pair Share/ PPT
 | * Sub Plans FFA Worksheet HO1
 | * Visula Organizer
 |
| **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  | **Lesson:**  |
| * AG Inventions
 | * Advancements in AG/ Video clips of Ag Inventions
 | * Agriculture Education Components
 | * FFA History
 | * FFA Today
 |
| **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** | **Resource/Materials:** |
| * TEXT, PPT, Internet, , class room, computers, AG Shop
 | * TEXT, PPT, Internet, , class room, computers, AG Shop
 | * TEXT, PPT, Internet, , class room, computers, AG Shop
 | * TEXT, PPT, Internet, , class room, computers, AG Shop
 | * TEXT, PPT, Internet, , class room, computers, AG Shop
 |
| **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  | **Differentiation:*****Content/Process/Product:***  |
| * Visual organizer
 | * Visual organizer
 | * Visual organizer
 | * Visual organizer
 | * Visual organizer
 |
| ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** | ***Grouping Strategy (if any):*** |
| * By Table and Ability
 | * By Table and Ability
 | * By Table and Ability
 | * By Table and Ability
 | * By Table and Ability
 |
| ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** | ***Assessment Strategy:*** |
| ***(What form of assessment did you use to determine your differentiation strategy?)***  |
| * Supervised AgriculturalExpereince Project. See Notes Formal/informal
 | * Supervised AgriculturalExpereince Project. See NotesFormal/informal
 | * Supervised AgriculturalExpereince Project. See Notes formal/informal
 | * Supervised AgriculturalExpereince Project. See Notesormal/informal
 | * Supervised AgriculturalExpereince Project. See NotesFormal/informal
 |
| **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** | **Assessment :** |
| ***(Formative should be listed daily. List all that apply. Summative only applies to major grades.)*** |
| ***Formative:***  | Board assignment | ***Formative:***  | Notes | ***Formative:*** | Notes | ***Formative:*** | Notes | ***Formative:*** | Notes |
| ***Summative:***  | Test | ***Summative:***  | TestTeat | ***Summative:*** | Test | ***Summative:*** | Test | ***Summative:*** | Test |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  |
| SAE Project | SAE Project | SAE Project | SAE Project | SAE Project |
| Resources and Reflective Notes: | Notes: Students participate in on-going, culminating activities through FFA and SAE that are based on interest, ability, resources and acquired knowledge. |